

## HEBER BOOK WEEK

By Alice and Emily (6F)

### Introduction to Book Week

Book Week happened on the 2nd-10th of March and it was lots of fun! Did you know that children who are read to at a young age are given a better head start at school?

### What is book week about?

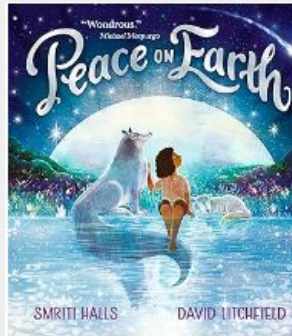
Book week is a lovely chance for young children to read more. It helps them to find new exciting authors and stories. Reading is a very important skill and we all need to learn it in life.

### This Year's Theme

As you may know, each book week has a theme. In past years we have had poems, Shakespeare tales (such as A Midsummer Night's Dream) and we have also had a book week where you dress up as describing words such as sparkly, colourful, mythical, and many more. The theme and message this year was bedtime stories. Our book this year was Peace on Earth by Smriti Halls.

Book tokens were also given out. There was a choice of 14 books you could get one pound off in your local bookshop.

Some children might not like reading and struggle with it so it can be an encouraging day for them to find a book that suits them. Other children may not have books so this gives them the opportunity to buy their first book and this is a really important event because it is important that all children share the love of reading.



### Travelling around the classrooms

All the children rotated to different classrooms to do fun book week activities. Upper key stage 2 (Years 5-6) did this. In 6F they wrote Haikus. In 6A, they wrote limericks about themselves. In 5G they wrote slam poems and performed them to the rest of the class and finally in 5K they wrote acrostic poems and as an extra fun drawing activity, they coloured in a small part of a big picture. Lower key stage 2 (Years 3-4) also did this. In 4S they did a fun book week quiz. In 4LC they created their own book character top trump cards. In 3N they made haikus (like upper key stage 2 did with ms Farrelly). In 3W they created some scary monster bookmarks! In year 1 and 2 they went around the classes like everyone else but instead of doing activities the class teachers read stories to the children.

### Year 1

In year one they liked making doves. They enjoyed wearing their pyjamas and bringing in their books to school. Most of the children liked how in our book the characters made friends in the end after falling out.

### Year 2

In year 2 the children learnt a lot about emotions, including anger and they were learning that it is okay to be angry but that you need to know how to control that anger and bring back peace and happiness. The 2H mystery reader was Mr Adams. They also met a book editor called Katie.

### Year 3

The year three children's response was that they loved the book because it rhymed and how there was a wolf in the story and that it showed a bond between animals and humans. In year 3 and 4 they had a class call from Smriti Halls and lots of the children said it was really inspiring and it helped children to write their own stories if they wanted. Even the teachers found it really inspiring.

### Year 4

Emily and Evelyn in 4LC loved having some mystery readers come in who were 4LC parents. They commented that they liked the book. Evelyn said, "It was so fun! Although it was quite difficult to guess who it was." James in 4LC said that he enjoyed playing booklet on the ipads where you had to answer questions about books.

### Year 5

In 5K their mystery reader was Ms Walker. They also watched a few CBBC bedtime stories to relax and finish off the day.

### Year 6

Most children enjoyed making the mini books about peace. Alice found it really enjoyable to read to the nursery children. Anika really enjoyed writing poems about peace. Annabelle just loves reading in general. Emily really liked creating the mini books for peace on earth and reading to the younger children as well.



Author Smriti Halls reading to Year 3 and 4



Year 6 buddy reading with Nursery

# STAFF INTERVIEW

By Ashley and Tessa (6A)

We (Ashley and Tessa) interviewed Ms Rosenberg. It was interesting hearing about her life at Heber. We found so many interesting things about her and we will share all the things we found out about her.

Ms. Rosenberg said she started as a Year 6 teacher and not long after she became the head of Maths. Also, not long after that, she became the headteacher. She explained to us the journey of how she got to be a head teacher. Ms. Rosenberg told us how she had a whole day of interviews, also had to complete tasks and had to compete against other headteachers.

It was hard to compete against other people who wanted to be head teachers.

She told us that choosing the teachers is one of the hardest things to do since she has to choose teachers who she knows will fit in perfectly with Heber values and have the best qualities to be a great teacher. Ms. Rosenberg also said that even though she makes the final decisions, she lets her team help her with ideas. We asked her which was one of the hardest things as a head teacher and she answered that it was making the final decisions since if something went wrong, the blame would be on her.

Ms. Rosenberg said to us that her team is helpful and useful and even though her main team is Miss Jefford, Ms Kyprios and Ms Walters, everyone still has a part and still makes the school be the school that it is.

Ms Rosenberg was a very interesting person to interview because of all her experience as a headteacher and teacher.

# HEBER GHOST UPDATES

(To be read at your peril)!

Ridwan, Leo, Teddy (6A) and Laszlo (6F)

The Heber ghost has been known to live in the PE cupboard since 1890 (just after the school was built in 1886). She is the most terrifying “being” in the school. She is so scary that she makes a swarm of wasps look cute!

## YEAR 3

In Year 3, we interviewed Luca (3N), Finn (3N), Kaya (3W), Adam (3W), Antwone (3W) and Cora (3W) to tell us about their thoughts about the ghost. They informed us that there is more than one Heber ghost and that people have heard footsteps near the PE cupboard. But when they went to see what was there, they saw no trace of any human being. There were also noises coming from the sink in the toilets and the lights started flickering at random points during the day.

## FUN FACT:

If you see a ghost, beware as it may symbolise an omen or portent of death.

## YEAR 1

In Year 1, we questioned Toby (1V) and Kiki (1C) for information on this spooky ghost. They told us that the Heber ghost has been seen in the bottom hall, school house and at the gates. Some people think the ghost is not real but it is very real. Legend says she is very scary and tries not to come out in the day for fear of being seen, even though some people are unlucky enough to see her.

## YEAR 4

For Year 4, we asked Jonas (4S), Teddy (4S), Sadie (4LC) and Finn (4LC) what they know about the Heber ghost. They shared with us that they had seen the pots in the art room move in art class and no one had touched a thing nearby. In the Lordship Lane playground, the ghost went inside the black shed on the concrete and its red eyes started to show as a mysterious mist came out of the shed.

## YEAR 5

In Year 5, we quizzed Matteo (5G), Alexi (5G), Amir (5K) and Hamish (5K) on their knowledge of the Heber ghost. They told us that there is a face in the corner of the PE cupboard and rattling was heard when Year 5 were putting equipment back. They purposely left the door open to catch the ghost, but no supernatural spirit was found :(

## Mr Neve-Dunn

Mr Neve-Dunn (our PE teacher) knows the most stories about the PE cupboard ghost, so we went to him for his insight. He told us that the PE cupboard ghost was a girl who had been exceedingly naughty in 1890; she hid in the PE cupboard (which was a regular cupboard at the time) to escape punishment but fell into the hole in the corner and couldn't get out. No one heard her banging on the walls because the roof was being fixed and it was the summer holidays. After the summer holidays, the school's groundskeeper smelt the wretched girl's rotting carcass and threw her decaying body out!

# HEBER GHOST CONTINUED...

OUR EXPERIENCE WHILST  
INVESTIGATING...

Whilst investigating, we felt chills go down our spines when we saw a black figure appear where the girl supposedly died. We tried to summon the ghost in three of the spookiest places around the school and heard noises in response every time. One time, she appeared to be stomping on the roof! We were locked in the PE cupboard and someone was rattling on the door handle whilst clearing their throat and it took all four of us to break through into the stairwell. On the old PE cupboard door we found the word "Mamchiy", which might be a clue to where this eerie ghost can be found.

# IMMERSION DAYS

By Anika, Freya and Lola (6F)

At Heber we love to learn new topics and information; this is why we have immersion days that help us immerse ourselves in a specific topic or era e.g. Ancient Romans or Ancient Egyptians. We interviewed many classes and asked what they did for their most recent immersion day.

## Year 4

In Year 4 we interviewed Jonah, Malaya, Sofia, Julian, Albert, Evelyn and Sadie. Their immersion day was all about Ancient Egypt; they even dressed up as Egyptians! During their immersion day, they completed some really fun activities.

These included mummifying oranges, making canopic jars, digging up artifacts from a sandbox, watching Horrible Histories and making Egyption lifestyle posters. All of these activities sounded amazing, but by far it seems like the catwalk (where everyone got to show off their costumes) was the clear favorite. Their immersion day took place on the 23rd of January 2024.

## Year 2

Year 2's immersion day was all about The great fire of London. The entire class told us that it was fun and informed us on some of the activities that they did. To kick off their immersion day, they created their own cardboard tudor houses to imitate the wooden ones back in 1666 that were so flammable, leading to the fire spreading so quickly. They also made their own bread (since the fire started in a bakery) which they ate later on! Finally, to end the day, they watched a video about Thomas Farriner - the man who started The great fire of London - and his bakery on Pudding Lane.

## Year 3

On the 16th of January 2024 Year 3 had an amazing immersion day all about the wondrous warriors and builders we know today as the Romans. In Year 3 we interviewed Xavier, Sebastian Snaith, Safeeya, Freya and Anna. Some people even wore Roman togas!! To commence their immersion day 3N and 3W made mini chariots and raced them against the opposing class e.g. 3N versus 3W and vice versa. They also had a catwalk and even did a bit of maths!! [Learning roman numerals]. Overall the favorite activity was making the chariots and racing them.

## Year 5

In Year 5, on the 25th of March 2024, they had an awesome immersion day all about the Ancient Greeks!! We interviewed Holly, Jack C, Amelie and Duke who all seemed to really enjoy it - Amelie even dressed up as the mythical Medusa and Duke as the hero Zeus. To start the day everyone participated in Greek olympics [don't worry none of it involved dangerous games] e.g. shot put, javelin, wrestling and even chariot racing!! They also ate lots of yummy food e.g. tzatziki, olives, yogurt, houmous and even pitta bread. To end their fun-filled day they made Greek pots out of clay; styled them with their own Greek pattern!!!! We talked to the children we interviewed and they all had different views on what the best part of the day was - Holly loved making Ancient Greek pots, Amelie loved that during the day they just generally got to be really creative and Duke loved the awesome Greek food they had!!!

## Year 6

In Year 6 we made our own biomes, which are Tundra, Tropical Rainforest, Temperate Forest, Desert, Taiga and Savanna. We made them out of materials like plates, clay and cotton. We all loved it. We also created our own documentaries all about the toy animal we brought in. We dressed up as explorers and watched a film called "The Wildest Dream" It was about George Mallory, a man who attempted to climb the tallest mountain in the world, Mount Everest.

# SCHOOL TRIPS

By Aminah and Meera (6F)

Where did you go over this half-term? Want to find out about where everyone else went too? Well then keep reading!

## 4LC

4LC have been to places like the Horniman Museum and a 2 hour walk around East Dulwich! Pretty fun isn't it? Julian from 4LC enjoyed the Horniman Museum as there were lots of animals and different creatures that they hadn't seen before! Evelyn was pleased with her 2 hour walk around East Dulwich as it was peaceful and calming.

## 5K

5K went to a pantomime at Alleyn's which they enjoyed! The pantomime was called 'Snow Queen' and they only had 3 actors!! Pretty crazy! Amir from 5K was amused as "the actors were quick at getting changed and overall the pantomime was amazing!" Hamish was fond of "the scarecrows as they made a funny noise!" Overall they both rated it a 10 out of 10! That must have been fun!

## 1V

1V went to the Unicorn Theatre and they had a very pleasant time! They told us that their favorite parts about it were making their own rockets and the show that they watched! Making rockets sounds fun doesn't it!? The show had 2 girls and 1 boy. They were paying close attention to the play!

## 2JP

2JP have been on 2 school trips so far. Never fear! The Monument is here! The class went to the British monument on Thursday 8th of February.

## Year 3

Year 3 have visited The Roman Amphitheatre. They also went to The Horniman Museum to learn about the Stone Age. Astrid said that she enjoyed her pretend fight with Bruno being Gladiators.

## Year 6

Year 6 went to The Horniman Museum. They took part in a workshop on evidence for evolution.

The lady who was talking to them was talking about animals habitats and what those animals inherited from their relatives. The children touched some stuffed animals for example; a fox, a parakeet, a crocodile and a rat. Year 6 also went to the stuffed animal room and explored.

## RH

Reception went to Theatre Peckham, the Autumn War- Dulwich Park- and Forest School! Twice! They've been on quite a few trips so far this year!



*The Unicorn Theatre*

# AN INTERVIEW WITH MISS COULSON

By Annabelle (6F)

I went to our art teacher Miss Coulson to ask her some questions about art.

## **What does art mean to you?**

'Art is my way of being creative. I like experimenting with lots of different materials and resources. It can calm my mind when I am thinking about lots of different things.'

## **What is your favorite topic you are teaching and why?**

'The Y6 sculpture unit because of the different media and also how it is 1 concept with millions of different

## **What does peace mean to you?**

'Time on my own being surrounded by nature.'

## **What is your best piece of art you have made in your career so far?**

'A clay sculpture of a bird that is also a pot for storing some of my essential art supplies. It also had lots of different textures in the clay.'

## **What art skill would you like to work on some more?**

"I quite enjoy printing but I would like to develop a bit more."

## **What feeling do you want a child to feel when they walk into your art classroom?**

"I want them to feel comfortable to express themselves in a way that makes them happy. I also want my art room to be creative with lots of things going on."